Requesting College Affiliation

Students accepting the offer of admission to UC Santa Cruz must complete the online acceptance process at my.ucsc.edu.

During the acceptance process you will be asked to indicate five UCSC college preferences. Review the information in this guide to learn about each of our colleges, including themes, programs, and college courses. You may also choose to indicate “no preference,” as many students do, meaning you will be fine with any of our 10 colleges.

After you have completed the acceptance process, and after the acceptance deadline (May 1 for freshmen; June 1 for transfers), the Office of Admissions will affiliate you with a college. The college assignment takes into account available space at each college and the preferences you have indicated.

Once you have been affiliated with a college, the Campus Housing Office will send you information about the housing options available to you and instructions for completing the online housing application/contract process. Housing application periods open in mid-May for new freshmen and mid-June for new transfers entering in the fall; students admitted for the winter quarter apply for housing in late November.

Students interested in finding their own accommodations in the off-campus community are encouraged to use the resources available through the UCSC Community Rentals Office. Community Rentals maintains online rental listings to assist students in locating rental housing and serves as an information and advising resource.

The Colleges

Common to All Colleges
A small community within the larger university
Required core course for freshmen
Integration of student, academic, and residential life
Commitment to diversity
Student activities and events

Each college’s core course is a unique class that emphasizes the theme of the college and helps students develop critical thinking and writing skills.

Each residential community offers a variety of theme housing options, such as Rosa Parks African American Theme House at Stevenson, Writers House at Kresge, and Women in Science, Engineering & Math at College Eight. Based on academic pursuits, hobbies, individual backgrounds, and lifestyle preferences, these options complement a student’s experience in residence. If you want to live in a specific residential theme, be sure to consider this when indicating your college preferences.

Things to Consider
College theme
Focus of core course for freshmen
Housing and theme options
Special activities or programs
Geographic location on campus

Helpful Resources
Campus web sites
Campus visit
Virtual tours
Campus catalog
Current students
Faculty and staff
Alumni

For more information about the colleges visit housing.ucsc.edu/colleges

3/2014
The Colleges: Communities of Learning

UC Santa Cruz combines the resources of a world-class public research university with a distinctive undergraduate experience characterized by our college system. Each college is a vibrant living/learning community supported by faculty and staff who provide academic support, organize student activities, and sponsor events that enhance the intellectual and social life of the campus.

After accepting the UC Santa Cruz offer of admission, all undergraduate students become affiliated with one of our 10 colleges. During the admissions acceptance process you will have an opportunity to indicate your college preferences. This guide will help you learn about what makes each of our colleges unique.

Cowell College
Founded 1965
Cowell College is the founding college of UC Santa Cruz. Its motto, The Pursuit of Truth in the Company of Friends, represents its twin commitments to academic endeavor and supportive community.

Stevenson College
Founded 1967
Stevenson College’s theme, Self and Society, emphasizes the goals of both self-understanding and active participation in one’s community to give students a greater understanding of themselves and their cultures, and to help them think globally.

Crown College
Founded 1969
Crown College’s theme, Science, Technology, and Society, explores the relationship of science and technology with the world around us, including both the positive and negative impacts of technology on our environment and social institutions.

Merrill College
Founded 1969
Merrill College’s theme, Cultural Identities and Global Consciousness, helps students to understand the nature of cultural identity by examining the relationships between societies of the world and their struggles to preserve their cultures.

Porter College
Founded 1969
Porter College’s theme, Arts Longa, Viva Brevis: Life is Short, Art Endures, manifests our belief that creativity is integral to all fields of study from art to physics to linguistics, and promotes an environment in which original thought, creative imagination, and personal and cultural differences are appreciated.

Kresge College
Founded 1971
Kresge College’s theme, Power and Representation, explores the many ways in which power is constituted as individuals in relation to communities, focusing on representations of class, ethnicity, sexual orientation, gender, and race.

Oakes College
Founded 1972
Oakes College’s theme, Communicating Diversity for a Just Society, prepares students to become active citizens and future leaders capable of communicating across differences to bring about a more egalitarian and just society.

College Eight
Founded 1972
College Eight’s theme, Environment and Society, embodies the college’s concern for environmental issues within a social, political, scientific, and humanistic context.

College Nine
Founded 2000
College Nine’s theme, Social Justice and Community, focuses on the inequalities that exist in society, such as discrimination and poverty, and the role of community involvement in addressing social injustices.

College Ten
Founded 2002
College Ten’s theme, The Pursuit of Truth in the Company of Friends, reflects its commitment to academic endeavor and supportive community.

The colleges differ in academic focus, environment, location, architecture, and programs offered. However, all 10 colleges are dynamic, engaging learning communities that offer opportunities for students to help build and shape their experiences.

“I love my college. We have fun activities and college nights.”

“I made really good friends at my college.”

“I like that the dining halls serve some fruits and vegetables that are organic and grown at the UCSC farm.”

“I like that the dining halls serve some fruits and vegetables that are organic and grown at the UCSC farm.”

“I made really good friends at my college.”

“I love my college. We have fun activities and college nights.”

“I like that the dining halls serve some fruits and vegetables that are organic and grown at the UCSC farm.”

“I like that the dining halls serve some fruits and vegetables that are organic and grown at the UCSC farm.”

“I made really good friends at my college.”

“I love my college. We have fun activities and college nights.”

“I like that the dining halls serve some fruits and vegetables that are organic and grown at the UCSC farm.”

“I like that the dining halls serve some fruits and vegetables that are organic and grown at the UCSC farm.”

“I made really good friends at my college.”

“I love my college. We have fun activities and college nights.”